Royal
Geographical
Society
with IBG

Advancing geography
and geographical learning

The challenges and opportunities of an ageing society

Lesson Plan: Lesson2: Consequences of Britain's ageing population

Lesson title: Consequences of Britain's ageing population

Lesson aim: To understand the challenges and opportunities that Britain is facing with an ageing population.

Lesson objectives:

- To know the problems that Britain will face as a result of an ageing population including pressure on pensions, housing and healthcare.
- To challenge the belief that an ageing population has only negative impacts and to understand that there are also opportunities to be had.

| Learning activities/tasks: | Time |
|--|----------|
| Starter: | |
| Jsing the 60 second guide on the 21st Century Challenges website students must identify the | 10mins |
| causes and consequences (both negative and positive) | |
| Γο make this starter more challenging, you could ask students to decide their own categories | |
| ather than focus on causes and consequences. | |
| Main activity: | |
| Students watch the video clips of Samira Ahmed 02:32 – 07:00 and Angela Eagle MP 08:25 – | 35mins |
| 11:00 and make notes. | |
| The class is then divided into groups of 4. | |
| The groups are then given roles. A group of MPs, a group of OAPs, a group of students and a | |
| group of company directors. The teacher briefs the class on the different views using the | |
| Lesson 2 fact sheet (the information you give to the students from the fact sheet will | |
| depend on the ability of your students) | |
| Jsing the notes they have made from the video clips and the Overview sheet the groups need | |
| o produce a piece of propaganda on an A3 piece of paper. The aim is that each group will | |
| approach this in character. | 15mins |
| Plenary: | 13111115 |
| Each A3 resource is stuck to the whiteboard and the teacher then leads a discussion based | |
| around the following three issues: housing, healthcare and pensions. | |
| around the following three issues. Housing, healthcare and pensions. | |
| Extension task: Ask students how they would go about managing an ageing population in the | |
| uture. This activity should allow for some discussion as students will voice different opinions. | |

Resources:

60 second guide

Video Clip of Samira Ahmed 02:32 - 07:00

Video Clip of Angela Eagle MP 08:25 - 11:00

Lesson 2 fact sheet

The challenges and opportunities of an ageing society Overview sheet

A3 sheets of paper