

Royal Geographical Society with IBG

Advancing geography and geographical learning

Monday, May 19, 2025

Learning Goals

- Identify the opportunities and challenges faced in developing a desert environment.
 - Apply key information to support ideas.



Adaptions - recap

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Command word: to 'explain' you should give reasons for. Using the **PEE** structure helps with this. You should make TWO different points.

Focus: this question is asking you to look at a plant OR an animal. You need to choose one and know something about them.

Explain how a plant or animal has adapted to the desert environment.

Evidence: this question is all about adaption, so you need to talk about how a named plant or animal has adapted.

Point Evidence Explain



Peer/self-marking

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- Use this check list to assess your/your partner's answer. Use it also to write feedback.
 - Were there two separate points?
 - Were both points for a plant/animal?
 - Were the points named (i.e. the Arabian Fox)
 - Were the points developed to explain how they adapt to the desert environment?



Rub' al-Khali

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- The Rub' al-Khali (or the Empty Quarter) is a vast desert biome in the southern Arabian Peninsular and can be found in all four of the Arabian countries in the region: Saudi Arabia, Oman, Yemen and the UAE.
- o It is approximately 650,000 km².
- It is one of the driest regions in the world and is sparsely populated.
- Two oil fields have been found in the Saudi Arabian part of the Rub' al Khali.



Image Credit: Franck Lemozy, Pexels



What are the potential opportunities and challenges for this place?

Card sort

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- Look at the cards you have and separate them into opportunities and challenges.
- Split them further into sub-categories covering social, economic and environmental.
- Rank your cards from most to least important.
- 4. Choose your top two opportunities and challenges and summarise them in your notes.



Exam question

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Evaluate the opportunities and challenges facing a named desert environment.

Introduction: 2 short sentences, 1 to define opportunities and challenges, 1 to introduce the place (Rub' al Khali)

Opportunity (paragraph 1)

Point

Evidence

Explain

Challenge (paragraph 2)

Point

Evidence

Explain

Conclusion: are there more opportunities than challenges or via versa?

Connectives and sentence starters

However, on the other hand, for example, this is because, one opportunity/challenge.

