



Who do we think we are?

Lesson 6: Come into my world 2

Key Ideas:

- a) To recognise and respect the similarities and differences between people
- b) To have a better understanding of who we are
- c) To practice peer assessment.

Starter activity:

The teacher should give a brief recap of the previous lesson and then take students through the assessment criteria again so that they know how they are going to be assessed.

Main activity:

Students watch their peers' 'Come into my world' film clips and mark each one by completing the assessment sheet. Exactly the same process occurs if students are acting out their speeches rather than watching filmed ones. The teacher can also use the assessment sheet for their own records.

Plenary:

In pairs, students give feedback to their peers. The teacher should instruct students to give an overall score for the video clip, two positive comments and then a comment about where and how they could have picked up more points. As a class, students should be encouraged to discuss the task, saying what they found easy and difficult and what they thought of their peers' presentations.