

	Year 1	Year 2	Year3	Year 4	Year 5	Year 6
Locational Knowledge						
General geographical knowledge, position and significance, UK and Global	<i>North and South Poles, Equator, 4 Compass points N, S, E, W Locational language, name & locate: 7 continents & 5 oceans. Name, locate, identify: 4 countries and capitals of UK & surrounding seas.</i>		<i>Latitude, longitude, Equator, N. & S. hemispheres, Tropics Cancer & Capricorn, Arctic and Antarctic Circle, Prime / Greenwich Meridian & time zones, 8 Compass points, 4 & 6 figure grid references. Locate world's countries, Europe, (including location of Russia), Americas, concentrating on regions, key physical and human characteristics, countries, major cities. Counties, cities, geographical regions, characteristics, topographical features, land use & changes over time.</i>			
Ongoing elements						
Place knowledge	<i>Local scale study UK & Non - European country</i>		<i>Regional comparison UK, European country, North or South America</i>			
Compare and contrast						
Human and physical	<i>Identify seasonal & daily weather patterns (UK & local scales) Identify hot & cold areas of the world in relation to Equator & North & South Poles</i>		<i>Describe and understand key aspects of: Climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes, water cycle Types of settlement & land use, economic activity, trade links, distribution of natural resources: energy, food, minerals, water cycle.</i>			
Local and Global scales						
SKILLS	<i>Begin to ask questions. Identify places using maps, atlases, globes, aerial images & plan perspectives, make maps, devise basic symbols, fieldwork, geographical vocabulary.</i>		<i>Develop questioning. Locate, describe, explain using maps (including OS maps), atlases, globes, digital mapping, measure, record and communicate using a range of methods including maps, plans, graphs, writing at length. Fieldwork in local & wider localities & more distant locality – residential.</i>			
Enquiry, mapping, fieldwork, critical thinking, vocabulary						
Ongoing elements						

Italicized text from National Curriculum for Geography (DfE 2013) shows what needs to be covered in a Key Stage.