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| Migrants on the Margins |

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| * Defining internal migration – resource linked to the [video](https://www.rgs.org/schools/teaching-resources/migrants-on-the-margins-(1)/what-is-internal-migration/) |

**Introduction:**

Before watching the video write down a definition of internal migration.



**Questions to answer during the video**

1. What percentage of the world’s population currently lives in a city? \_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What percentage is expected to live in an urban area by 2050? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Name a type of internal migration \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Give 4 reasons why people migrate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. If you have no choice in your decision to move, it is known as forced migration. Why does this occur? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. How many internal migrants are there worldwide? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Activity to follow the video**

Categorise the following into positives and negatives using two colours of your choice.

Extension: Categories them into social, economic and environmental impacts.

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| Job opportunities | Diverse societies | Access to healthcare |
| Energy stress | Inequality | Deprivation |
| Informal employment | Access to education | Unequal access to healthcare |
| Unequal access to education | Unreliable water supply | Exclusion |

**Discussion opportunities**

Why might some migrants feel trapped?

What does Sustainable Development Goal 11 aim to achieve and how might this help cities?