

Building assessment into planning (outline stage)

Key activities: What will the pupils do and what will you teach?	What evidence of learning do you hope to see?	What form/s do you anticipate the evidence will take?
Between two and four activities in sufficient detail for the reader to tell what the pupils will be doing.	Which aspects of the Attainment Target or APP grid are likely to be the focus?	Consider written, oral, maps, models, GIS, plans & drafts

