

HAZARDS IDENTIFIED					PERSONS AT RISK FROM EXPOSURE		RISK RATING WITHOUT CONTROLS IN PLACE	WITH CONTROLS IN PLACE										RISK RATING WITH CONTROLS IN PLACE
								A WORST CASE OUTCOME					B LIKELIHOOD/PROBABILITY					
No.		Staff member	Students	Worst Case Outcome X Likelihood/Probability	1	2	3	4	5	1	2	3	4	5	(A x B)			
					Inconvenience	Minor injury	Injury/Illness	Major Injury	Fatality/Multiple	Unlikely	Rarely	infrequently	Sometimes	Often				
1	Slips on roads/paths	X	X	12		2		/			2	/			4			
2	Trips on Roads/paths	X	X	3		2	/			/					2			
3	Falls onto road/into water	X	X	5	1				/	1					2			
4	Poisonous Flowers/Water	X	X	3			/			/					3			
5	Traffic on roads/village	X	X	10				4	/	1	/				4			
6	Environment/weather	X	X	10		2			/		/2				4			
7	Trees (logging area)	X	X	5	1				/	/1					1			
8	Contact with strangers	X	X	10	1				/	/	2				2			

Activity/Situation:

Morning: Drive to and around Thirlmere with stops at Steel End car park, dam wall and Wythborn Church
 Afternoon: Drive to Troutbeck; walk from car park through village to river and then to campsite

Date of Assessment: 19/06/07

- Proposed visit March 2008

No.	Risk Rating	THESE CONTROL MEASURES ARE TO BE IN PLACE. TUTOR TO ENSURE ACCOMPANYING STAFF AND ADULTS ARE CLEARLY BRIEFED, BEFORE START OF THE FIELDWORK DAY REGARDING THEIR SUPERVISORY ROLE + ACTION TO TAKE IF ANY PROBLEMS TO OCCUR	Additional action required
1	12-4	Recommend appropriate footwear Discuss Behaviour of students on roads and when walking as a group Warn students about sections of the road/path Check weather and traffic reports	<ul style="list-style-type: none"> - Check weather bureau - Check traffic report
2	3-2	Discuss behaviour on the roads/paths Warn students of areas of rocky or unstable ground Make sure all students are alert, not ill and aware of surroundings	
3	5-2	Discuss road safety with students Discuss their safety in terms of waters edge, both river and reservoir	
4	3-3	Show students an example of poisonous plants – warn them Discuss issues of water health in terms of the reservoir and then river and sheep, etc. Ensure mini bus in good condition – tyres, oil and water Ensure all students and staff wear seat belts – state the rules for safe travel on the roads and in the minibus Have mobile phone, insurance and procedure for getting assistance	<ul style="list-style-type: none"> - Carry waterless soap and ensure all students clean hands before eating - Check mini bus condition (tyres, oil, water, petrol) - All wearing seat belts - Check route and speed limits - Have insurance - Have mobile phone and number for road side assistance
5	10-4	Discuss traffic issues with students (especially regarding with awareness and behaviour) Monitor students crossing the road and walking along pathways/roads	- Staff to wear high visibility vests and walk in front and behind the group
6	10-4	Check weather report Ensure students have waterproof clothing Reassess route so as to avoid walk over road during low visibility or heavy rain, as well as avoiding dam wall area if heavy rains and high winds (be prepared to avoid sites and to move to next sites, depending on the weather)	
7	5-1	Check with local authority about the area of logging around Thirlmere - ensure students are not directed near or through areas of logging	- Check Logging itinerary near Thirlmere with local authority
8	10-2	Discuss students role as ambassadors for the school the purpose of the trip, avoid disturbing local residents and ensure a group numbers check as all time (may include taking group photos throughout the day, also buddy checks)	<ul style="list-style-type: none"> - Bring Digital Camera - All contact numbers including student mobile numbers