Literacy Lowdown

To advance your wider reading

A Level students should:

- undertake wider reading.
- use factual texts and discursive/creative material.

Summary

Luke Tayler brings the art of diagram drawing to physical geography and, in the process, gives geography teachers the building blocks to help construct the “bigger picture”. To underscore the importance of such a skill, the 7 principles for instructional design are outlined on pages 9 to 13.

Perfect for those teaching Rocks and Weathering, Plate Tectonics, Rivers, Coasts, Weather and Climate, Ecosystems, or Glaciation diagrams.

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Specification Links

AQA 3.1.5 Hazards, 3.1.3 Coastal 3.1.4 Glacial Systems, 3.1.6 Ecosystems under stress.


OCR Topic 3.5 – Hazardous Earth and Topic 1.1 – Landscape Systems.

WJEC Section A: Changing Landscapes.

Example diagrams

E.g., 1 the above diagram neatly summarises the key ingredients of prevailing wind, the supply of dry sand (from a large tidal range), and the coastal process of saltation.

E.g., 2 the temperature-distance diagram explains the ‘maritime influence’ of the sea due to greater heat capacity. It is accompanied by succinct labels in a detailed chapter.