Geographical
Society
with IBG

Advancing geography
and geographical learning

Royal

Can the UK ever be sustainable?

## Lesson Plan: Lesson2: Can the UK ever be sustainable? Solutions for the UK

**Lesson title:** Can the UK ever be sustainable? Solutions for the UK

## Lesson aim:

To understand the solutions currently available to the UK with regard to becoming sustainable.

## Lesson objectives:

- To know the different stakeholders involved in the UK becoming sustainable.
- To know what solutions are currently available to the UK in becoming sustainable
- To understand how these solutions can be implemented into three key areas; retail, transport and waste

Learning activities/tasks:	Approx time
Starter:	
Watch the video clip 'Gusty and Ford' on the do the green thing website: (Warning	15mins
some of the content is a little risqué).	
Divide the class into groups of four.	
Use the video clip to inspire students to come up with a 2 minute campaign that	
promotes sustainability in the UK. The idea is to come up with a slogan and key	
message that appeals to the public. Randomly select groups to present their campaign.	
Main activity:	
Students will examine the way in which business and government have sought to	
become more sustainable. Using the <b>case studies</b> (Marks and Spencer Plan A, Travel	30mins
Choice Peterborough and London Waste Group – from the resource pack) students will	
be required to examine the successes and limitations of each of the schemes and	
present their findings in a short presentation. If available ICT could be used to enhance	
the presentations but it is not essential. The activity allows students to decide how they	
work through the style in which they synthesis the information (note taking, mind map,	
bullet points for example.	
However, guidance about the structure of the presentation should follow:	
Introduction – The aim of the initiative, location, costs etc  The achievements of the initiative, Llevy evenesative was it?	
The achievements of the initiative – How successful was it?  The limitations of the initiative – What still remains to be deposited.	
The limitations of the initiative – What still remains to be done?  Our above of the initiative – What still remains to be done?	
Conclusions – Overall evaluation	
Plenary:	
The plenary discussion aims to develop the student's ability to critically examine	
information.	15mins
Divide the class in half. The debate will focus on the statement 'Businesses and	rannins
government are not doing enough to ensure sustainability'	
One half will argue in favour and the other half will argue against.	
Students will need 5 minutes to prepare their arguments (suggest max group sizes of	
four if possible). Then representatives from each house will be asked for their views.	

- Sustainability **lesson 2 resource pack** photocopied for students
- Video clips 'gusty and Ford' <u>www.dothegreenthing.com/actions/walk\_the\_walk\_</u> and the talks at <a href="http://www.21stcenturychallenges.org/challenges/can-the-uk-ever-be-sustainable/">http://www.21stcenturychallenges.org/challenges/can-the-uk-ever-be-sustainable/</a>