



The Millennium Development Goals were set in 2000 at a United Nations summit. The targets were ambitious, but realistic, and all have a deadline of 2015. There are eight Goals, each of which has at least one 'target', from which progress can be measured.

# ABOUT THIS INFOGRAPHIC

This two-part infographic evaluates progress made towards each Goal. All data is sourced from The Millennium Development Goals Report 2013, unless stated otherwise. Where a Goal has multiple targets, only one selected target is evaluated.

# 1. Poverty and hunger Target: Halve the amount of people on less than \$1.25 a day

## **Progress** Since 1990, the number of people in extreme poverty has been halved

- This was target was achieved in 2010, five years ahead of schedule
- About 700 million less people now live in extreme poverty
- Percentage of people living on less than \$1.25 a day

### 60% 56% **52%** 51% 48% 45% 38% **30%** TARGE FOR 20 16% 14% **12%** 12% 6% South-Eastern Sub-Saharan Southern Eastern Asia Latin America Africa (China only) & Caribbean Asia Asia





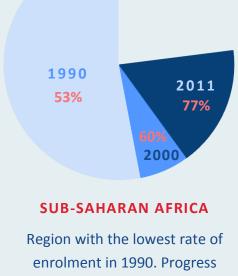
hunger affect billions. Despite industrial and technological progress, wealth has not filtered down. Goal 1 aims to reduce the people of extremely low incomes, increase rates of employment and reduce the number of people suffering from hunger.

# Target: All children to complete primary schooling

2. Education

### The amount of children out of school worldwide has almost halved from 102 million (2000), to 57 million (2011)

- Progress has slowed and it is unlikely the target will be met by 2015
- Percentage of eligible children enrolled in primary school



# made, but more can be done.

2011 95%

1990

88%

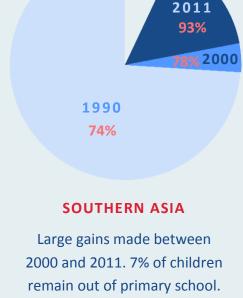
**LATIN AMERICA &** 

THE CARIBBEAN

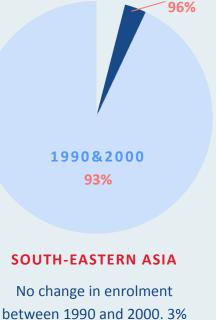
Progress has slowed rapidly.

5% remain unschooled.

**Progress** 



2011



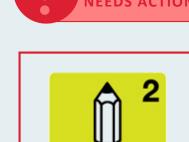
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increase from 2000 to 2011.

3. Gender equality Target: Eliminate gender disparity at all levels of education and society



Target status



**ACHIEVE UNIVERSAL** PRIMARY EDUCATION

All children worldwide deserve an education. Goal 3 aims to achieve 100% completion rate at primary school level worldwide. This often requires state funding to make education free for the students something we can take for granted in the developing world. Gender equality is of great importance. TANZANIA



# 40% of wage-earning jobs (excluding agriculture) are held by women

**Equality** 

PRIMARY EDUCATION

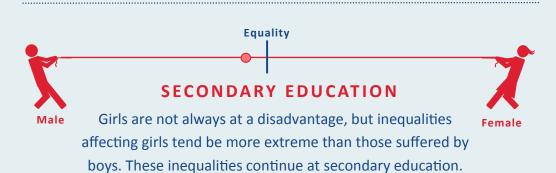
primary education. Eastern Asia is the only developing region

where girls have greater access than boys.

Almost half of the world's countries have gender equality at Female

Only two countries have achieved equality at all levels of education

# Gender inequalities in education enrolment rates



TERTIARY EDUCATION Female enrolment exceeds male enrolment in almost two Male **Female** thirds of the world's countries. The largest disparities are found in countries with low overall enrolment (below 10%) ..........

4. Child mortality

**Target:** Reduce under-five mortality rate by two-thirds

Equality



**EMPOWER WOMEN** 

In government, companies and households, women are

denied the decision-

Target status **NEEDS ACTION** 

making opportunities enjoyed by men. Goal 3 aims to promote gender equality throughout all levels of society. Education can play an important role in empowering women. **PARLIAMENT MEMBERS** Just over 20% of

# Target status **NEEDS ACTION**

parliament members

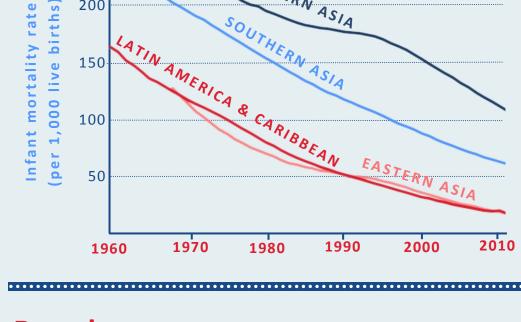
worldwide are women

## **Progress** Mortality of children under five has been declining for over 50 years Mortality of children under five has fallen 41%, from 87 deaths per 1000 live births (1990) to 51 (2011)

Child deaths are increasingly concentrated in the poorest regions and in

SOUTH-EASTERN ASIA 200

Mortality rates for children under five years old



from wealthier families. Goal 4 aims to ensure

REDUCE CHILD MORTALITY

Children born into

poverty are almost twice

as likely to die before the age of five as those

young children are kept healthy. Measles vaccines, nutritional supplements and maternal education can help reduce the death of young children. Children in their first month of life can be most vulnerable.

# Read on...

Global Learni

the first month of life

250

See 'part 2' for an evaluation of Millennium Development Goals 5, 6, 7 and 8

