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Advancing geography and geographical learning

Objectives:

To know a range of desert-based vocabulary

To understand the processes involved in sand dune formation

To be able to explore the Sharqiya Sands through the use of creative language



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Look at the following mixed up definitions of some key desert words. Pair up the definitions with the words you already know.

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Dune	Plants that have adapted to be able to withstand drought
Arid	The ways in which dunes are shaped by the wind
Desertification	A large area of sand dunes
Xerophytes	The degradation of the land in arid areas such that the desert increases in size
Erg	A climate which experiences less than 250mm of precipitation a year
Aeolian processes	A large desert feature caused by deposition of sand particles



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Now use a tablet, laptop or PC to research the definitions of the remaining words.

You have three minutes.

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Pair up any definitions you have researched.

Now use a tablet, laptop or PC to research the definitions of the remaining words.

You have two minutes.

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Pair up any definitions you have researched.

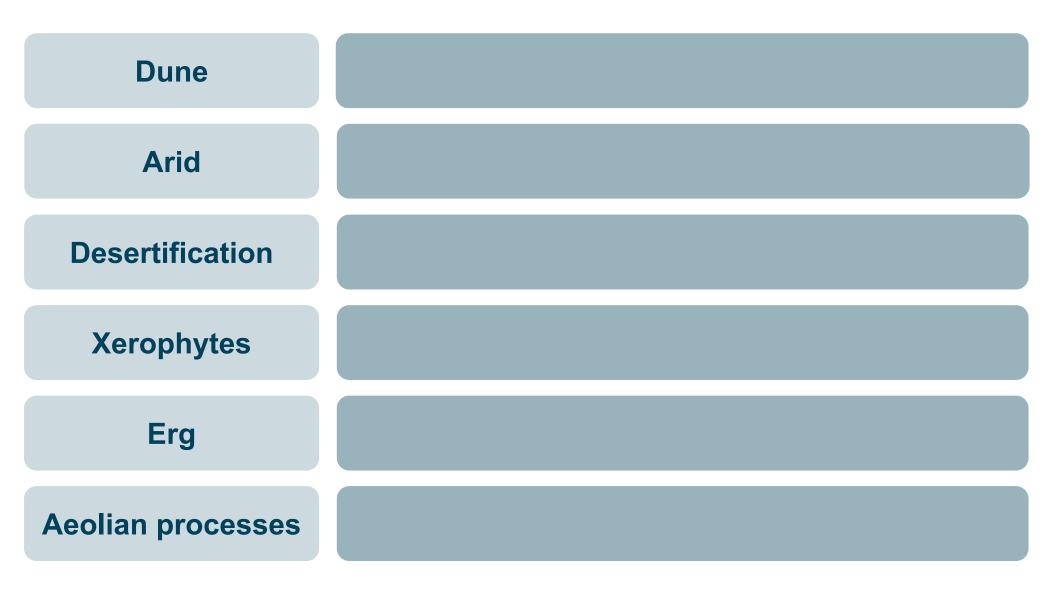
Now use a tablet, laptop or PC to research the definitions of the remaining words.

You have one minute.

What are the correct definitions?

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Arid	
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Aeolian processes	The ways in which dunes are shaped by the wind



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Look carefully at the sand timer as grains of sand move from one side to the other.

What is the shape of the growing pile?

What is the shape of the receding pile?

Tilt or wobble the timer from side to side. What effect does this have on the shapes of the piles?



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What key variables affect the size, shape and position of sand dunes?

••• Forming a sand dune

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Type of sand (grain size and density)	Quantity of sand able to be transported
Vegetation type (and its position)	Aspect
Level of human disturbance	Strength of wind
Underlying relief	Outlying rocks (and their position)
Prevailing wind direction	



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Look at a satellite image of the Sharqiya Sands.

What type of dune is dominant?

What may have caused this shape to be seen in this region?



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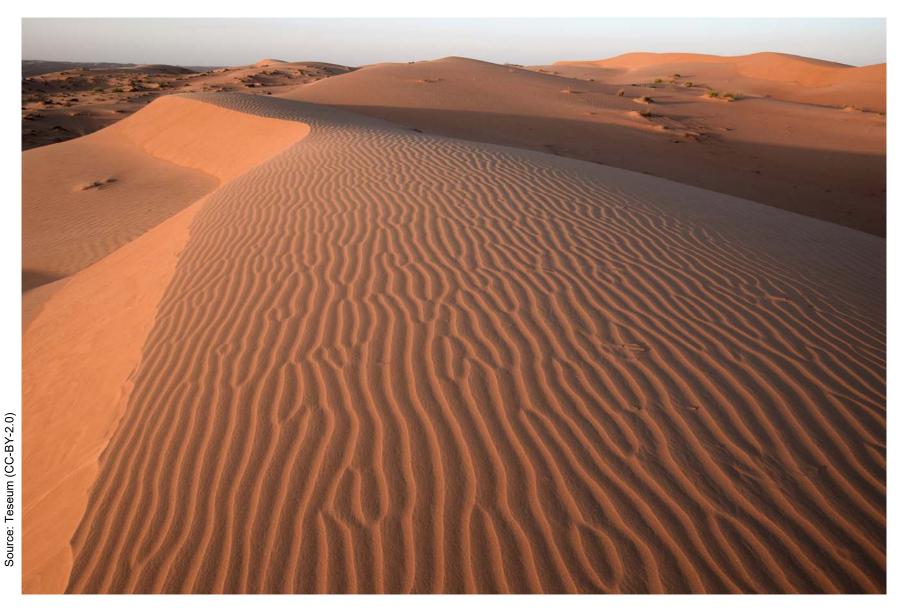
Look at the following images of the Sharqiya Sands.

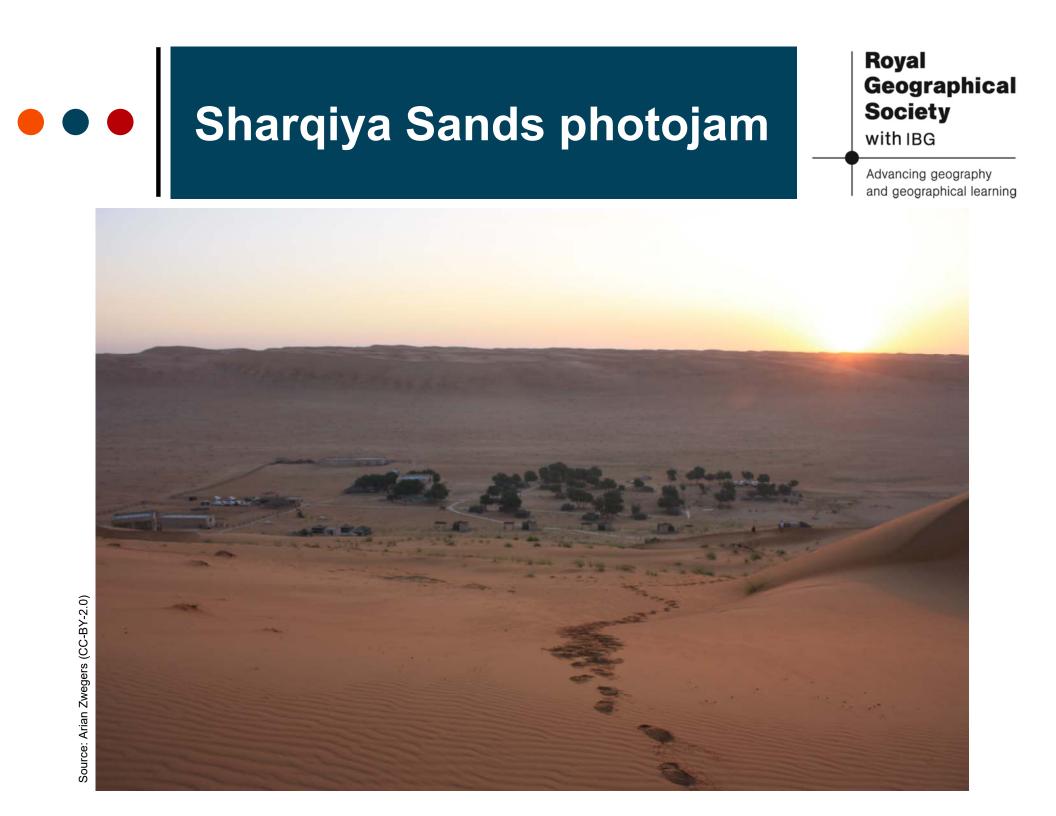
Write a poem with the title 'Shifting Sands' – you should aim to use at least three of the key words you learnt at the start of the lesson.

Sharqiya Sands photojam

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Royal Geographical Sharqiya Sands photojam Society with IBG Advancing geography and geographical learning Source: Andries3 (CC-BY-2.0)

Sharqiya Sands photojam

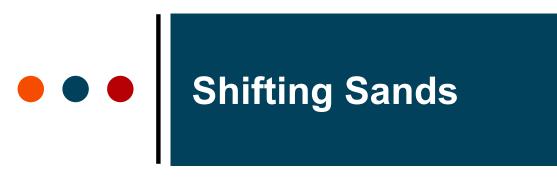
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Homework:

Think about how the sand dunes of Sharqiya may change in the future, assuming there is no human intervention into the physical processes happening there?

What will they look like and will they have moved anywhere else?

Will their future position and size be sustainable or is human intervention necessary to allow continued habitation in the region?