

## Situation

What do adults know about the new India and how India will change rapidly in the next twenty years? The chances are you will now know more about this than a large number of them. So, to put this right you have been asked to produce a news report about India. Just as in most jobs, you will do this as part of a team. Whilst extremely important, team work presents the challenge of knowing everything about what everybody else is doing!

## Task

Imagine that the BBC has asked you to produce an extended news report about New India. They have not said what type of report this is so you could choose from a report for the Radio Times, a radio report or a television report. Your report needs to be presented as the final one so you will have to either produce the final magazine report, or write a transcript for Radio Four or present the television report in front of your class (this could include use of a PowerPoint Presentation).

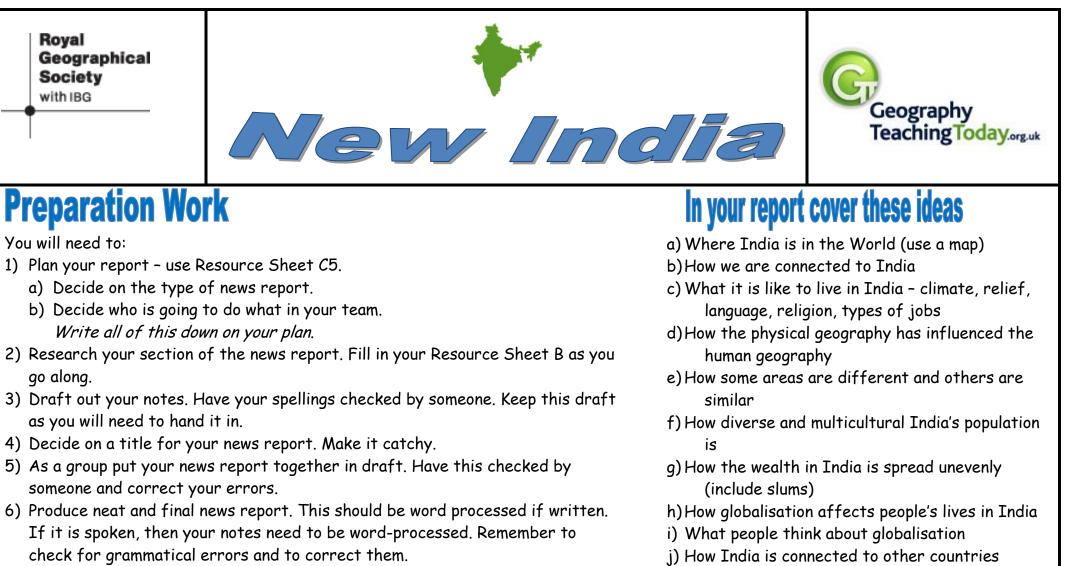
## **Time Allowed**

You will have **six** lessons and **three** homeworks for this assessment. You will need to use your classwork and homework time carefully so that you keep to the time plan. You will probably have to arrange to meet together outside of your lesson time. Maybe at lunchtime - this counts as homework time! It is everyone's responsibility to make sure that your News Report is ready by the deadline.

## You will Need to Hand In

Hand in the following stapled together: A list of sources that you used - Resource Sheet B Your plan for the assessment - Resource Sheet C5 Your draft notes Your Group Summary Sheet (Resource Sheet D5) Hand in separately: Your group News Report Hand in Date: For presentation of News Report: For all other paperwork:

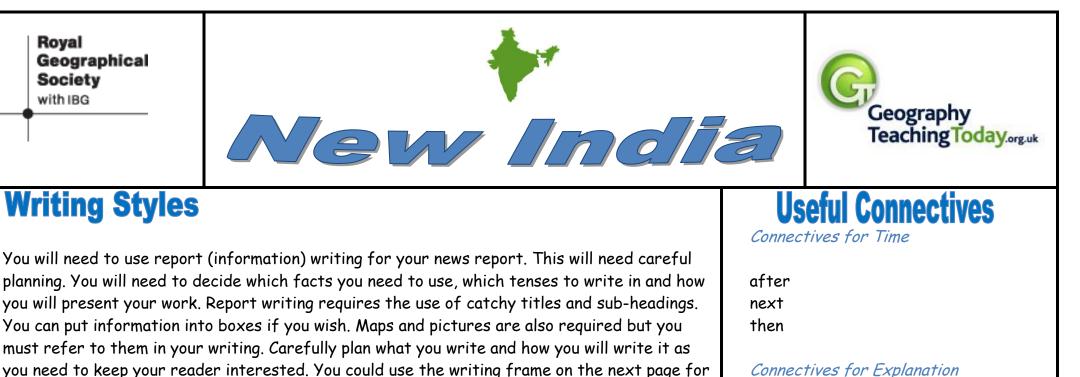
Royal Geographical Society with IBG Very Incles Ceography Teaching Today.org.uk	
Resources You will Need: Levelling grid Resource Sheet B - Sources Resource Sheet C5 - Plan Resource Sheet D5 - Summary of News Report Paper Pictures PowerPoint	Use of Sources As you look up information remember to make a note of the title, author, and date it was published and some notes about whether you think that your information is biased in anyway. Think about whom it is produced by, the focus of the information and when it was produced. All these things can influence bias. You could use Resource Sheet B for this. You will need to hand this in.
Geography Assessment Criteria You will be assessed on the key concepts of: Place Interdependence Cultural Understanding and Diversity You will be assessed on the key processes of: Your approach to enquiry - how you plan your work (Resource Sheet C5) Your use of sources (Resource Sheet B) Your presentation techniques Your ability to draw conclusions Your ability to communicate effectively in different writing styles	Citizenship Assessment Criteria You will be assessed on the key concepts of: Diversity Interdependence You will be assessed on the key processes of: Enquiry (questioning and planning) Sources (interpreting and analysing bias) Use your levelling grid to work out what you actually need to do for your target level.



- 7) Present your report to other students. If you have chosen a written report you just need to show the class what you have done and say who has done what.
- 8) Comment on what you have learnt about India whilst working as a team member (Resource Sheet D5).
- I) What challenges there are for India's future

people's attitudes

k) How confident Indians are with their future -



must refer to them in your writing. Carefully plan what you write and how you will write it as you need to keep your reader interested. You could use the writing frame on the next page for your writing structure, if you wish.

Remember to use a lot of geographical vocabulary for nouns, verbs, and adjectives. Make your writing flow well by using time, explanatory and comparison connectives (use the vocabulary lists opposite and below).

resulting from

triggering

Connectives for Comparison

also like similarly

