**Environmental Field and Research Audit**

**To be added to research and field handbooks and to be completed before engaging in any activity.**

Students should consider the potential environmental impact of their research. This should include a recognition of the Environmental Impact of any research or field activity in which they engage starting with an evaluation of the choice of destination. This could include considering whether it is necessary to remove samples from the natural environment for further analysis in the laboratory or classroom and how they will minimise any harm or damage caused to the environment by undertaking their research. Students should also consider consent to access their research study sites.

**Name and Location of Activity – e.g. residential field trip, visit to research field sites, etc…..**

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| 1. | Have you undertaken a Carbon audit to establish the carbon footprint of your participation in proposed fieldwork/research? |
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| 2. | What carbon Calculator did you use? Answer in space below. |
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| 3. | What is the estimated Carbon Footprint of your activity? |
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| 4. | How does this Footprint compare to alternative locations? Choose an example. |
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| 5. | Can you suggest an alternative location for the work? |
| 6. | What environmental impacts have you considered, please list….. |
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| 7. | How might you mitigate the environmental impacts listed in Q6, please list….. |
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| 8. | Have you considered the use of scarce resources at you your field location? E.g. water in an arid environment. |
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| 9. | How will you dispose of any waste? |
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| 9. | Have you considered how weather conditions may change your impact on local environments? How? |
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| 10. | Have you considered how your behaviour may have an impact on local population(s) and the cultural environment? |
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| 11. | Will you need to remove samples from their natural environment? If so, have you confirmed it is necessary and/or appropriate? |
| 12. | Do you agree to observe all local advice and signage with regard to the environment? |
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| 13. | Do you consider the environmental costs to undertake the activity identified above are justified ? |
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| 14. | Have you considered how you may offset personally some of the environmental costs identified above? |
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| 15. | Has completing this form made you reflect more deeply upon your own environmental footprint? |
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Results will be collated by staff and shared with students prior to any activity taking place.