

Situation

What do adults know about the new India and how India will change rapidly in the next twenty years? The chances are you will now know more about this than a large number of them. So, to put this right you have been asked to produce a news report about India. Just as in most occupations, you will work as part of a team. Whilst extremely important, team work presents the challenge of knowing everything about what everybody else is doing!

Task

Imagine that the BBC has asked you to produce an extended news report about New India. They have not said what type of report this is so you could choose from a report for the Radio Times, a radio report or a television report. Your report needs to be presented as the final one so you will have to either produce the final magazine report, or write a transcript for Radio Four or present the television report in front of your class (this could include use of a PowerPoint Presentation).

Hand in the following stapled together:

Your draft notes

A list of sources that you used and a critical evaluation of

valid you think the information is - Resource Sheet B7.

Your plan for the assessment (Resource Sheet C6-8)

them which included detection of bias and comments on how

Your comment on what you have learnt about India, team work

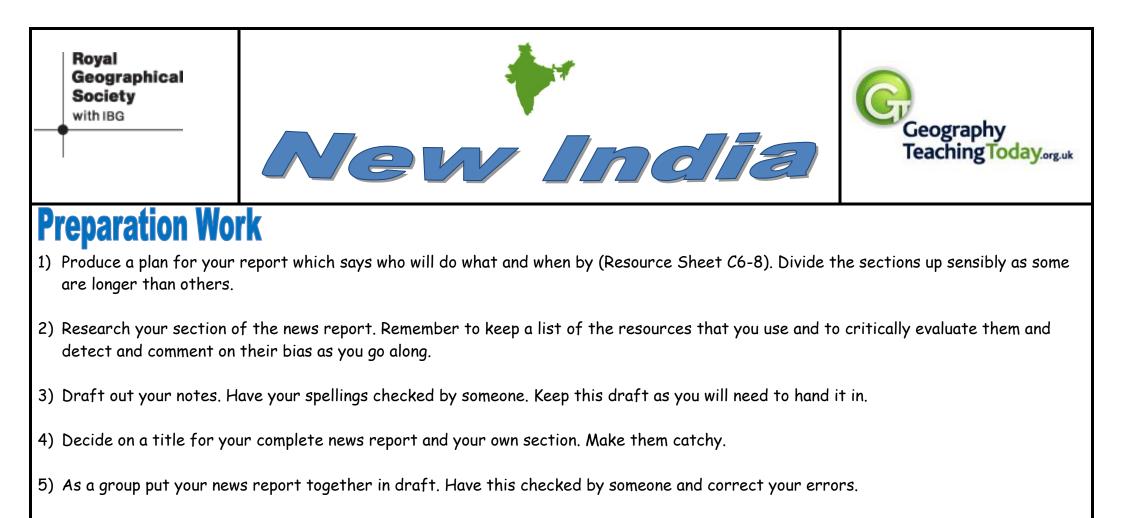
Time Allowed

You will have **six** lessons and **three** homeworks for this assessment. You will need to use your classwork and homework time carefully so that you keep to the time plan. You will probably have to arrange to meet together outside of your lesson time. Maybe at lunchtime - this counts as homework time! It is everyone's responsibility to make sure that your News Report is ready by the deadline.

Hand in Date:	and Citizenship. (Resource Sheet D7)
For presentation of News Report:	Hand in separately:
For all other paperwork:	Your group News Report

Royal Geographical Society with IBG	New Inc	Geography Teaching Today.org.uk
was published and some not Think about whom it is prod produced. All these things o how valid (trustworthy) it is things have changed, qualifi	remember to make a note of the title, author, and date it es about how you think that your information is biased. luced by, the focus of the information and when it was can influence bias. For each source you need to also state s. Think about when it was produced and whether or not cations and experience of the author, the depth of esented. Add your own points of view about the bias and rces.	Resources You will Need: Levelling Grid Resource Sheet B7 - Using Sources Resource Sheet C6-8 - Plan Resource Sheet D7 - Summary of News Report Paper Pictures PowerPoint
Your use of sources	key concepts of: ng and Diversity key processes of: uiry - how you plan your work (Resource Sheet C6-8)	Citizenship Assessment Criteria You will be assessed on the key concepts of: Values and attitudes Diversity Interdependence You will be assessed on the key processes of: Enquiry - how you look at your own assumptions and your own views because of
•	•	what you have found out from your own research Sources

Use your levelling grids to work out what you actually need to do for your target levels.

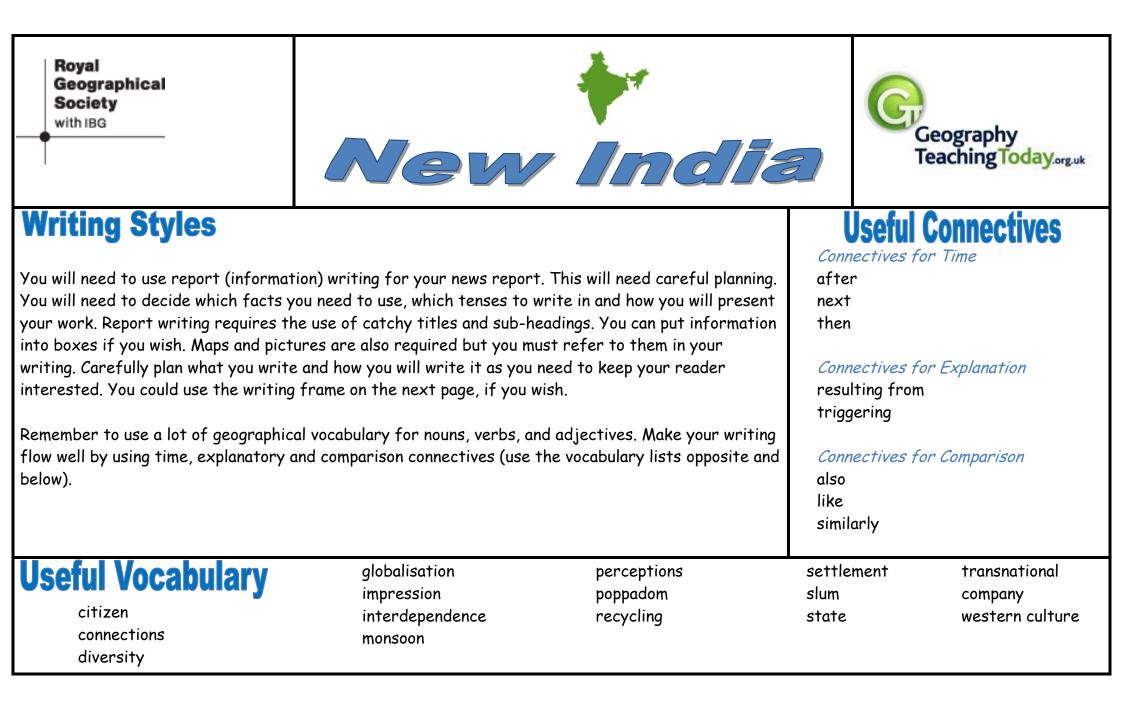


- 6) Produce neat and final news report. This should be word processed if written. If it is spoken, then your notes need to be wordprocessed. Remember to check for grammatical errors and to correct them.
- 7) Present your report to other students. If you have chosen a written report you just need to show the class what you have done and say who has done what.

8) Complete the Group Summary Sheet (Resource Sheet D7) to show what you have learnt about the topic whilst working in a team.



- a) Location of India on a World map which links to a detailed hand drawn map that locates India's main physical and human features.
- b) Detailed description, explanation and analysis of interconnections between people in India, and the wider world (include The United Kingdom).
- c) Detailed description, explanation and analysis of India's physical Geography at a variety of scales (national, regional and local). You should cover India's relief, tectonic processes, and climatic features.
- d) Detailed description, explanation and analysis of India's human Geography at a variety of scales (national, regional and local). You should cover India's population, settlements, trade, technological advancements, and medical care. You should show where there are inequalities and give reasons for how different kinds of rights need to be protected, supported and balanced.
- e) Detailed description and explanation as to how human and physical interactions create diversity at different scales (national, regional and local). You should cover religions, beliefs, values, cultures, and customs. You need to show an understanding of the complexity of identities and diversity in groups and communities. You should show where there are inequalities and give reasons for how different kinds of rights need to be protected, supported and balanced.
- f) Give reasons as to how India is responsible for the impact of some of the changes in the global community. You consider where there are inequalities and give reasons for how different kinds of rights need to be protected, supported and balanced.





Your structure could be like this:

Section 1 - Introduction - an outline of what this report is about, what it will include, and why it is important

Section 2 - Location of India on a World map which links to a detailed hand drawn map that locates India's main physical and human features.

Section 3 - Detailed description, explanation and analysis of interconnections between people in India, and the wider world (include The United Kingdom).

Section 4 - Detailed description, explanation and analysis of India's physical Geography at a variety of scales (national, regional and local). You should cover India's relief, tectonic processes, and climatic features.

Section 5 - Detailed description, explanation and analysis of India's human Geography at a variety of scales (national, regional and local). You should cover India's population, settlements, trade, technological advancements, and medical care. You should show where there are inequalities and give reasons for how different kinds of rights need to be protected, supported and balanced.

Section 6 - Detailed description and explanation as to how human and physical interactions create diversity at different scales (national, regional and local). You should cover religions, beliefs, values, cultures, and customs. You need to show an understanding of the complexity of identities and diversity in groups and communities. You should show where there are inequalities and give reasons for how different kinds of rights need to be protected, supported and balanced.

Section 7 - Give reasons as to how India is responsible for the impact of some of the changes in the global community. You consider where there are inequalities and give reasons for how different kinds of rights need to be protected, supported and balanced.

Section 8 - Conclusion - A convincing summary of your main points (probably two or three from each section) that matches what you have said earlier in your news report. You should also include your own opinions, with your reasons, on what you have found out.