

Edexcel

Unit 1 - Global Global

- 3.3 Global networks (the growth of new "switched-on" places, or global hubs).
- 7.1 Globalisation brings both positive and negative changes ie a two-speed world
- 7.3 Reducing the environmental and social costs of globalisation requires action at a variety of scales

Unit 3 - Water security

1.2 There is often a growing mismatch between water supply and demand

Unit 3 – Superpower geographies

3.1 The rise of the BRICs and continued growth in established superpowers, has resource implications in terms of energy, water and land demand

Unit 3 – Bridging the development gap

3.3 Trade, investment and economic growth have a role in reducing the development gap

Lesson 2 - Studying the growth of global trade networks

Lesson 2 - The environmental pressures brought by rising wealth in emerging economies

Lesson 2 - Emerging economies are starting to tackle their problems

Lesson 2 - Water pressures brought by rising wealth in emerging economies

Lesson 2 - The environmental pressures brought by rising wealth in emerging economies

Lesson 1 - Charting the progress emerging economies have made away from poverty

AOA

Unit 1 - Food Supply Issues

Global patterns of food supply, consumption and trade. The geopolitics of food.

Unit 3 – Development and globalisation

Newly industrialised countries (NICs): their initial growth, with particular reference to the 'Asian Tiger' economies. Further growth of NICs, with particular reference to China.

The concept of the North/South divide, and its relationship to the development continuum.

Lesson 2 - Food pressures brought by rising wealth in emerging economies

Lesson 1 - Charting the progress emerging economies have made away from poverty



'Economic sustainability versus environmental sustainability'.	Lesson 2 - The environmental pressures brought by rising wealth in emerging economies
Unit 3 – Contemporary conflict and challenges	
Addressing poverty on a global scale, including the work by international agencies such as the United Nations.	Lesson 1 - Charting the progress emerging economies have made away from poverty
OCR	
Unit 1 - The energy issue	
What are the social, economic and environmental issues associated with the increasing demand for energy?	Lesson 2 - The environmental pressures brought by rising wealth in emerging economies
Unit 3 - Population and resources	
What factors affect the supply and use of resources?	Lesson 2 - Studying the growth of global trade networks
Unit 3 - Globalisation	
What are the issues associated with globalisation?	Lesson 2 - The environmental pressures brought by rising wealth in emerging economies
Whether globalisation is increasing or narrowing the 'development gap' (with the aid of statistical analysis).	Lesson 1 - Charting the progress emerging economies have made
Unit 3 – Development & inequality	away from poverty
In what ways do countries vary in their levels of economic development and quality of life?	Lesson 1 - Charting the progress emerging economies have made away from poverty
To what extent is the 'Development Gap' increasing or decreasing?	
WJEC	
Unit 3 – Development	
1.4 How and why are Development patterns changing?	Lesson 1 - Charting the progress emerging economies have made away from poverty
Unit 3 - Globalisation	, , ,
1.4/1.5 Who wins from the global shift and globalisation?	Lesson 2 - The environmental pressures brought by rising wealth in emerging economies



Advancing geography and geographical learning

Unit 3 - Emerging Asia

- 1.5 What are the effects of globalisation on India/China?
- 1.6 What are the environmental challenges and solutions facing China/India?

Unit 3 - Sustainability

- 1.1 What is the global pattern of food consumption?
- 3.2 How and why is the demand for energy changing?

Lesson 2 - The environmental pressures brought by rising wealth in emerging economies

Lesson 2 - Emerging economies are starting to tackle their problems

Lesson 2 - Food pressures brought by rising wealth in emerging economies

IB Diploma

Part 1 - Development

Examine the progress made in meeting the Millennium Development Goals (MDGs) in poverty reduction, education and health.

Examine the global patterns and trends in resource consumption

Part 3 - Global interactions

Discuss the spatial pattern of global interactions through the mapping of core areas at the focus of interaction (network hubs/nodes), the peripheries and areas relatively unaffected by these interactions.

Identify the effects of agro-industrialization and changes in international production and consumption on the physical environment.

Discuss the environmental consequences of increasing international demand for one raw material.

Lesson 1 - Charting the progress emerging economies have made away from poverty

Lesson 2 - The environmental pressures brought by rising wealth in emerging economies

Lesson 2 - Studying the growth of global trade networks

Lesson 1 - Charting the progress emerging economies have made away from poverty

Lesson 2 - Food pressures brought by rising wealth in emerging economies

Lesson 2 - The environmental pressures brought by rising wealth in emerging economies