



# \$uccessful \$udan

There are many problems in Sudan, but the government is keen to develop their country and improve the standard of living for the population.

*Imagine that you are the head of the Sudanese government's economic planning department.*

*Your team has spent the last six months researching different ways that the economy of the country could be improved. They've come up with four options, and it's your job to decide which you think will bring the biggest benefits to the country.*

*Here's what you've got to do:*

- 1. Read through the information cards provided. They contain detail of the four different options for improving both the Sudanese economy and the population's standard of living.**
- 2. Decide which of the four options you think would be the most successful. Arrange the cards in order of importance with the most beneficial at the top of your list and the least beneficial at the bottom.**
- 3. Complete the results table by listing the projects in order of importance (1 being the most important). Write a brief summary of each project in the box provided, and then give reasons for the order of importance that you decided on.**

**EXTRA-** *Can you think of any other schemes that the government could adopt to try to develop their country and improve standards of living for their people? Add these ideas to your table.*

## **What next?**

Now that you've made your decision about the way forward for Sudan, it's time to broadcast the news to the nation! You need to tell them:

- Which option you have chosen
- What that option involves
- Why you've chosen that option
- What benefits you think it'll bring to the country
- Any possible problems you can foresee.

You will need to complete further research into the option you've chosen to see how similar schemes have benefited other countries. Why not research how a country like India or Brazil has improved its economy and standard of living in recent years? You could suggest how Sudan could follow in the footsteps of these countries to kick start its development following the end of the civil war.

Your broadcast should be three minutes long and contain factual information. It should be recorded as a podcast or on a CD or tape ready to play to the class.

Turn over for some links to help you get started with your research...

## ***Links to help you get started with your research:***

### **Sudan**

Some NGOs (charities) have done successful work in Sudan. Look at the "our work" pages for case studies: <http://www.education-action.org/>

Other organisations have tried to help the orphans of Sudan by relocating them to parts of the USA: <http://www.allianceforthelostboys.com/>

CIA World Factbook entry for Sudan: <https://www.cia.gov/library/publications/the-world-factbook/geos/su.html>

### **India**

Incredible India – the website of the Indian Ministry of Tourism:  
<http://www.incredibleindia.org/>

Wikipedia entry on India's economic development:  
[http://en.wikipedia.org/wiki/Economic\\_development\\_in\\_India](http://en.wikipedia.org/wiki/Economic_development_in_India)

CIA World Factbook entry for India: <https://www.cia.gov/library/publications/the-world-factbook/geos/in.html> (click on "Economy" for some useful information)

### **Brazil**

Self-help schemes to improve housing in the favelas of Brazil:  
<http://www.globalfootprints.org/issues/local/homeless/favelas.htm> or  
<http://www.geography.learnontheinternet.co.uk/topics/urbanprobsledcs.html>

Wikipedia entry on the economy of Brazil: [http://en.wikipedia.org/wiki/Economy\\_of\\_Brazil](http://en.wikipedia.org/wiki/Economy_of_Brazil)

CIA World Factbook entry for Brazil: <https://www.cia.gov/library/publications/the-world-factbook/geos/br.html> (again click on "Economy" for some useful information)

### **General**

More information on the 'brain drain':  
<http://www.nytimes.com/2005/10/24/international/24cnd-brain.html>