Hazards identified (grouped by outcomes)		Persons at risk from exposure to hazard		Risk rating without controls in	A Worst case outcome						B Likelihood / Probability					Risk ratin with
	diconics)	nazaru		place	1	2	3	4	5		1	2	3 4	5		in pla
#		Students	Staff	Worst case outcome X likelihood / probability	Inconve	enience	Minor injury	Injury/ illness	Major injury	Fatality/ multiple	Unlikely	Rarely	Infrequently			ΑΧ̈́B
1	Slippery rocks		1	$4 \times 3 = 12$			1					V				4
2	Uneven surfaces	$\sqrt{}$	7	$3 \times 2 = 6$												
3	Pollen	$\sqrt{}$		$3 \times 5 = 15$												6
4	Traffic crossing roads	$\sqrt{}$		$5 \times 2 = 10$												5
5	Car parks		$\sqrt{}$	$2 \times 2 = 10$												
6	Ticks		$\sqrt{}$	$1 \times 2 = 2$							1					5
7	Transport  – on & off coach	V	$\sqrt{}$	2 x 1 = 2												
8	Contact with strangers		$\sqrt{}$	5 x 2 = 10												

NO	Risk Rating	These control measures are to be in place. Staff and adults are clearly briefed before the start of the activity regarding their supervisory role and action to take if any problems occur	Is additional action required YES/NO
1	4	Ensure all students are wearing proper footwear at start of day, verbal assurances throughout the day, amend and select routes depending on the conditions of the day	NO
2			
3	6	Ensure students are prepared for pollen, especially for those who are asthmatic or suffer from hay fever. Advise pupils to bring medication, tissues etc. teacher to carry tissues.	YES
4	5	Remind students about crossing roads and the speed of cars, teacher to lead at the front and another to stay at the back to usher students through	
5			
6			
7			
8	5	Students are to ensure they are always in pairs or threes, contact numbers of peers and staff. Students are to not interview any member of public who may look suspicious.	YES