

Royal Geographical Society with IBG

Advancing geography and geographical learning

Why assess?

Why (and for whom) do we assess? Read the list below. Tick the purposes of assessment within your own classroom/department.

We assess in order to:	
Record attainment for individual pieces of work	
Record attainment for units of work	
Record attainment at the end of the year	
Record attainment at the end of a key stage	
Compare current standards with previous	
standards and make judgements about progress	
Compare current standards with targets and make	
judgements about progress	
Give immediate feedback to students	
Give short-term targets to students	
Give long-term targets to students	
Give annual feedback to parents	
Correct errors	
Motivate students	
Help students set their own learning objectives	
Monitor the achievement of different groups and	
classes	
Give feedback to teachers about the performance	
of a unit of work	
Provide data for professional appraisal	
Help in the re-writing and planning of units of work	
Make a 'baseline' measurement of attainment	
Provide employers/FE/HE with information	
Test knowledge	
Test skills	
Test understanding	
Other	