

The challenges and opportunities of an ageing society

Lesson Plan: Lesson1: Britain’s changing population age structure

Lesson title: Britain’s changing population age structure	
Lesson aim: To understand the changing nature of Britain’s population age structure	
Lesson objectives:	
<ul style="list-style-type: none"> To know how Britain’s population age structure has changed over the past 100 years. To know the spatial variations exhibited in Britain. To be able to interpret secondary data to describe and explain Britain’s changing age structure. To be able to draw links to other aspects of demography. 	
Learning activities/tasks:	Time
<p>Starter: Students are given copies of the population pyramids (from the fact sheet) for the UK. 1950, 2000 and 2050 and asked to annotate them. Students should already be familiar with population pyramids. Ensure students are reminded about interpreting population pyramids and annotating the pyramids fully explaining their annotations. Alternatively if students have used population pyramids in many previous units, the BBC interactive graphs could be shown on an IWB instead.</p>	10mins
<p>Main activity: Watch the video clip of George Magnus 02:05 – 05:20 and make notes on the key data. Provide students with the Lesson 1 fact sheet after watching the clip. In pairs, students must identify any spatial and temporal patterns. Having identified that there are clusters or hot spots of ageing populations in the South West of England, students then undertake a short piece of enquiry work.</p> <ol style="list-style-type: none"> Give students the two newspaper articles to read BBC Welcome to the ageing future and Telegraph Residents in the South West live longest Using the Lesson 1 fact sheet and the information gathered from the newspaper articles, ask students to identify the economic, social, political and demographic aspects and complete the table 	35mins
<p>Plenary: Using the data collected from the lesson, read through the ‘If the World were 100 people’ (at the end of the fact sheet) and ask students to create an equivalent ‘If Britain were 100 people’ and then compare the results with that of the World – this may be too time consuming to cover all sections, so if necessary focus on a couple of facts and ask students to complete for homework.</p>	15mins
<p>Resources: BBC Interactive graphs Video Clip of George Magnus 02:05 – 05:20 Lesson 1 fact sheet Newspaper articles: BBC Welcome to the ageing future Telegraph Residents in the South West live longest</p>	