

# Information/Points for discussion

## **Migration into China**

In addition to migration out of China over 100 years ago China for work. This image shows 3 Sikh (Indian) policer



**6** European Children in China Year: 1895

#### Information/Points for discussion

### **Migration into China**

Another image demonstrating the movement of peoples into China. What reasons could foreign families have had for living in China? How do you think their lives would have been different to those of people living in Europe at that time?

#### The British presence

British people have been present in China for many hundreds of years, from missionaries spreading understanding of their faith, to explorers wanting to learn more about the geography and people of the country, to traders interested in buying and selling goods. Interest in China is steadily increasing, why is this? Consider the size of China, its population and the speed at which it is developing.

5 Chinese Police in Hankow, China Year: 1895 Photographer: Isabella Bird Bishop
00 years ago, people from nearby countries were also migrating into lian) policemen employed in the British Police force in China.

# Ж Photographer: Isabella Bird Bishop



7 Celebrities of the time from left to right: Paul Robeson and Anna May Wong (film stars) with Mrs Robeson, S I Hsiung (Playwright), Mei Lan Fang and Wang Shiao-lou (Peking Opera actor) outside Claridges Hotel (London) Year: 1935

Photographer: Unknown

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### Information/Points for discussion

#### **Migration and global links**

Contact and trade between China and the rest of the world has been occurring for many hundreds of years, this has lead to the two way exchange of technology and ideas. Over the centuries China has introduced the world to paper making and printing and also invented gunpowder and the compass. This image shows a group of migrants (some of whom were from China) who were famous actors and writers and the celebrities of their time.

8 Peking

Year: 1900

Photographer: Unknown



#### Information/Points for discussion

### Development over the past 100 years

Peking is now known as Beijing and has seen much industrial development over the past century along with the rest of China. Much development has occurred in the capital city due to the Beijing Olympics.



### **10** Chinatown, London Year: 2008 Photographer: Harpreet Sa

#### Information/Points for discussion

Settlement of the Chinese community in the UK and remaining links with China. The first Chinese migrants arrived in Britain approximately 150 years ago and established communities in port cities such as Liverpool and London, where the ships they were travelling on would dock. The Chinese community in London is now well established and there are still strong links with China through parents and grandparents for many members of the community.

#### **Extension**

- If students or their families have previously visited China ask them to bring in their own images of the country. Modern images of China are also available on the 'Unlocking the archives' website at: www.unlockingthearchives.rgs.org/themes/china/gallery and world map display completed as part of the mapping exercise in Activity 1.
- Students may also write a short story or poem based on their favourite image. They can select a specific character from a photograph to write about or can produce some creative writing using an image as inspiration. Examples of creative writing produced by participants in this project are provided towards the end of this pack.

	9 China National Museum, Tian Nan Men Square, Beijing Year: 2005 Photographer: Margaret Mackintosh	
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transport, sports facilities a	npact e travelled to China to take part in or watch the Beijing Olympics. Accommodation, nd many other services were required to cater for all of these visitors. What changes eijing before the Olympic Games started?	

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Groups can then answer the questions listed earlier in this activity based on the images provided by students.

and can also be sourced from the Royal Geographical Society's image website at www.images.rgs.org or from sites such as www.freeimages.com. The images provided by students can then be added to the profiles