Royal Geographical Society with IBG





Situation

Having won the bid to host the 2012 Olympics in the United Kingdom, the emphasis is now on developing facilities and infrastructure to cope with such a huge international event. The government is aware that the Olympic Games will have a greater effect, good or bad, in some places.

Task

In pairs you need to research the possible effects of the Olympic Games in a place of your choice. You may decide to focus on a place that will be hosting a particular aspect of the Olympic Games or you may decide to focus on a place that will only be indirectly affected by the Olympic Games.

When you have your information you need to write a letter to the Mayor of your chosen place. Your letter needs to inform the Mayor of the good and the bad effects of the Olympic Games for your place and how you think this will change the place and affect local people. You should also include suggestions about what could be done to further support local people and your own thoughts on the matter.

Your letter will need

- 1) To be set out as a formal letter. You could use the Writing Frame E4.
- 2) An introduction.
- 3) Detailed facts to support your arguments.
- 4) Suggestions to further improve the area.
- 5) Your own thoughts on the matter.
- 6) A conclusion.

Geography Assessment Criteria

You will be assessed on the key concepts of:

Place

Changing Physical and Human Processes

Environmental Interaction

You will be assessed on the key processes of:

Enguiry Skills

Use of Evidence

Presentation

Making conclusions

Geographical communication

Use your levelling grid to work out what you actually need to do for your target level.

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2012 Olympic Games



Levelling Grid

Access to the internet

Resource Sheet B - Use of Sources

Resource Sheet C4 - Plan

Resource Sheet D4 - How the 2012

Olympics May Change a Place

Resource Sheet E4 - Letter Writing Frame

Time Allowed

You will have two lessons and two homeworks for this assessment. You will need to use your first homework time to gather information from the internet and to complete your table of 'Possible Effects of The 2012 Olympic Games' (Resource Sheet D4). It is your responsibility to arrive to your second lesson with all of your research done and your table completed.

Hand in Date:

Geography Teaching Today.org.uk

You will Need to Hand In

Your completed letter
A list of sources that you used
which could be Resource Sheet
B.

Your plan for your assessment – Resource Sheet C4. How The 2012 Olympic Games

May Change a Place - Resource Sheet D4

Preparation Work

- 1. Decide who you are going to work with for your research.
- 2. Decide on the place (city, town or region) that you will be researching about.
- 3. Go through your classwork on the topic and make notes on the foreseen good and the bad effects of the Olympic Games in the place of your choice (complete Resource Sheet D4).
- 4. Research on the internet about the Olympic Games on the foreseen good and the bad effects of the Olympic Games in the area (add to Resource Sheet D4). You may find the following sites useful.

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Useful Vocabulary

 www.london2012.com www.northlondon.org.uk www.guardian.co.uk www.wikipedia.orq

- 5. Discuss the good and bad effects that the Olympics are likely to have on your chosen place.
- 6. Decide whether or not you think the Olympics will have a good or bad affect overall on your chosen place. You must be able to give lots of reasons for your decision.

Writing styles

You each have to write a letter. Your letter will need:

- 1) To be set out as a formal letter with addresses set out properly and with an appropriate start and finish. You could use the Writing Frame E4.
- 2) An introduction that states you are writing your letter to make the Mayor further aware of the changes that the 2012 Olympics will be bringing.
- 3) Detailed facts to support your arguments about the possible benefits and problems that the Olympic Games may cause.
- 4) Suggestions to further improve the area.
- 5) Your own thoughts on the matter.
- 6) A conclusion that summaries your arguments, suggestions and point of view.

You will need to use persuasive writing. Remember that you are writing to create high impact so alter the length of sentences and change between first and third person; you could use some humour to make your point but make sure that it is appropriate. You could include pictures to illustrate your points. Counterarguments will also work well. Use a lot of geographical vocabulary for nouns, verbs and adjectives. Make your writing flow well by using emphasis connectives. Be careful with the tense of your writing as you will most probably be alternating between past, present and future. Use the Writing Frame (E4) to help you.

infrastructure imagination investment location migration political regeneration risk stadium social sustainable vision

Useful Connectives

Connectives for Emphasis

most of all mostly mainly significantly

Connectives for Logic

As a result of However Therefore