

GREEN FLAG PARK ASSESSMENT LEVELS GUIDE

Level	Description
3	<p>Students produce a list of good and bad features of the present condition of the Park. Some ideas are put forward to improve the Park, but this will be a descriptive list. There is unlikely to be reference to Green Flag, or other Parks. Limited age groups will be catered for.</p> <p>The presentation is likely to contain several errors in SPG.</p>
4	<p>Students produce a list of good and bad features of the present condition of the Park. They support this with some explanations for their arguments, although these will lack detail.</p> <p>Plans for future developments are largely appropriate, although they may lack an awareness of costing. There may be brief examples mentioned of other Parks. They will meet the needs of more than one age group, but not all. There may be some mention of Green Flag criteria. Photographs are used in the presentation, but may not be labelled or referred to. There will be few errors in SPG; the presentation will be of high quality.</p>
5	<p>Students produce a list of good and bad features of the present condition of the Park. They support this with reasons for their arguments.</p> <p>Plans for future developments are appropriate, detailed, correctly located, and MAY include some reference to other case studies, but not always. They will meet the needs of a range of age groups. There will be some brief mention of Green Flag criteria, which won't always be linked specifically to Barking Park. Photographs are used in the presentation, and are labelled by the student. There are unlikely to be any SPG errors.</p>
6	<p>Students produce an evaluation of the present condition of the Park. They support this with detailed reasons for their arguments.</p> <p>Plans for future developments are well detailed, accurately located, and will include some reference to other case studies. They will meet the needs of a range of age groups. There will be brief linkage between their ideas and Green Flag criteria. Photographs are used to enhance the presentation, and are fully labelled by the student.</p> <p>The presentation is of high quality throughout.</p>
7	<p>Students produce a DETAILED evaluation of the present condition of the Park. They support this with clear and thoughtful JUSTIFICATIONS for their arguments.</p> <p>Plans for future development are fully detailed, accurately located, and will include other case studies where possible. They will meet the needs of a wide range of age groups, and possibly other cultural and interest groups. There will be clear linkage to Green Flag criteria. Photographs are used to enhance the presentation, and are fully integrated. The presentation is of excellent quality.</p>