

Lesson ideas for geography teachers to share: Slavery

Go to

The Museum of London: London, Sugar and Slavery gallery film

<https://www.museumoflondon.org.uk/schools/learning-resources>

1. What was the name of the world's first completed dock complex and when was it completed?
2. Up until 1907 the docks were also used for the slave trade, with at least 22 known slave ships unloading produce in the West India Docks. Where were these ships from or headed to?
3. In the eighteenth century how many black men and women lived in London?
4. Answer the suggested extension question from The Museum of London: why are black abolitionists in the eighteenth century not as well-known as other campaigners?
5. Pause the video exactly at 3.20 minutes. Read the display board. How have Africans and black people in London been treated differently at times in history?
6. Again answer the extension question: how have attitudes changed over time? And what has stayed the same?

Suggested further work

<https://www.bbc.co.uk/bitesize/guides/zjyqtfr/revision/2>

1. By 1970, what had sugar surpassed and why was that of significance?
2. Why are the West Indies called the West Indies? Access the following webpage to help. <https://www.worldatlas.com/webimage/countrys/namerica/caribb/special/westind.htm>
3. Access BBC Bitesize at <https://www.bbc.co.uk/bitesize/guides/zjyqtfr/revision/4>. Why is the slave trade triangle otherwise known as the Transatlantic slave trade?
4. Research Robert Milligan and George Hibbert who have a statue and gate named after them in the West India Docks.