



Year 9 Lessons/Topic Outline 2008-09

3 lessons per week:

1. **News review** - preparation of scrap books with articles and annotation with wider research - students to review articles from the week either in pairs, small groups or as a class - discussion of key themes
2. **Teacher-led** - Class-based activity using recent TV footage or articles
3. **ICT suites** - computer-based research/presentation lesson - students will also have a virtual folder on the school's shared network with research and presentations

<p>Topic 1 - People and the physical world</p> <p>September -October half-term</p>	<ul style="list-style-type: none"> • Plate Tectonics • Rivers • Coasts • Weather and climate • Mountainous environments • Ecosystems <p>Students/teachers have a free choice as to the nature of their articles/research so long as it is based on a physical topic</p>
<p>Topic 2 - People and their needs</p> <p>October half-term - Christmas</p>	<ul style="list-style-type: none"> • QOL and development • Economic activities - primary, secondary, tertiary, quaternary • Energy <p>Students/teachers have a free choice as to the nature of their articles/research so long as it is based on a economic topic</p>
<p>Topic 3 - People and the environment</p> <p>Christmas - February half term</p>	<ul style="list-style-type: none"> • Local environments - air, water, noise and visual pollution • Global environments - global warming, acid rain, deforestation, fresh water <p>Students/teachers have a free choice as to the nature of their articles/research so long as it is based on a environmental topic</p> <p><i>To include trip to the 'Botanical Gardens, Birmingham' (www.birminghambotanicalgardens.org.uk/education) during the Spring term</i></p>
<p>Topic 4 - People and places to live</p> <p>February half-term - Easter</p>	<ul style="list-style-type: none"> • Population • Rural/urban settlements <p>Students/teachers have a free choice as to the nature of their articles/research so long as it is based on a social topic</p>
<p>Topic 5 - Fieldwork/start of GCSE specifications</p> <p>Summer term</p>	<ul style="list-style-type: none"> • Local-based fieldwork projects which will be used as the basis of GCSE coursework in year 10 • 1 human (Rugby CBD, village study, etc) and 1 physical (river Avon study) topic to take $\frac{1}{2}$ days each • Follow up computer lessons, etc. • Beginning of GCSE specifications

H/W - each student is expected to produce 1 article per week on a story relating to the termly topic and research around this according to the 5 key questions. This should be brought to the first lesson of the week. Extra work may be required around the time of presentations, etc. but this is a minimum.

