



The challenge

- Thanks to support from the Geographical Association's Initiatives Fund (GAIF),
 Adriana Meirelles and myself were able to take 248 upper Key Stage 2 pupils
 and 20 teachers and teaching assistants from five schools across the
 Gloucestershire/South Gloucestershire/Bristol area on a scintillating South
 American adventure on Wednesday 14th October 2020.
- It was originally intended to hold this workshop in the Department of Geography and Environmental Management at the University of the West of England (UWE) on the outskirts of the city of Bristol. However, implications posed by Covid-19 meant that we had to be even more creative and contemplate using Zoom to still fulfil our obligations during such very uncertain and unprecedented times.

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Bespoke CPD (Lawrence View Primary School and Nursery, Nottinghamshire) 21ST OCTOBER 2020

Why not pop along (virtually) to our second **Primary Humanities** Network meeting of this academic year?

17TH OCTOBER 2020

Let's go on a scintillating South American adventure!

15TH OCTOBER 2020



Consultancy Workshops # 15TH OCTOBER 2020



What we did

Time	Activity
9.00 am to 9.30 am	Welcome and starter.
9.30 am to 10.45 am	Session 1 (Geography/critical thinking/literacy: Locational and place knowledge; human and physical geography; geographical skills).
10.45 am to 11.00 am	Break.
11.00 am to 12.15 pm	Session 1 (Geography/critical thinking/literacy: Locational and place knowledge; human and physical geography; geographical skills).
12.15 pm to 1.00 pm	Lunch.
1.00 pm to 2.30 pm	Session 2 (Art/D&T: In the heart of the Amazon rainforest).
2.30 pm to 3.00 pm	Plenary.

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February 2021

https://www.geography.org.uk/Critical-thinking-in-the-classroom

Geographical Association

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• II

Integrating activities from the GA's 'Critical thinking in practice' guide and British Council's Connecting Classrooms through Global Learning (CCGL) training days ('Critical thinking and problem

solving').

Critical thinking in the classroom

You are here - Support and Guidance / Cleanings practice / Critical Burking in the steamours



CRITICAL THINKING IN PRACTICE

Practice guide



Critical thinking in practice

Taking better sense of information	antents	
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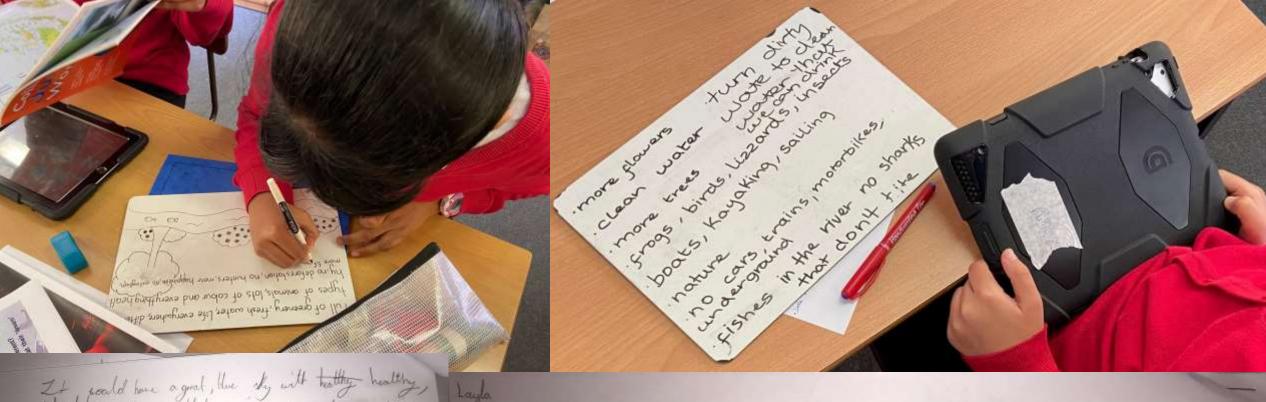












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My draw Amoson mintpred would have lite of trees that are never about to be out down. The things you would proparly see are loss of animals like monteys, Jogs, pendes, Jaguar and ticks. In this howaver trainforest there will be no browses for people to have in because its to dayseous for the aminuals for people to cut four trees and tall there when they are starving. There will be no souther just want they will any other animal or poison them. - One thing that will be a coystal clear ento with no rables will so the animals would die.

OUR DREAM AMAZON WOULD BE?

Our dream Amazon would be a natural, overgrowing wonderland with tall

Our dream Amazon would be packed with unique creatures all unhurt.

Our sheam Amazon would have no dry land and no deforestation.

Our dream Amazon would have shiny, blue, clean water flowing peacefully.

Our dream Amazon would have no fires anywhere in the rainforest.







My dream rainforest

In this minfrost there would be tall beautiful trens and breath taking flowers. Finather thing in this rainferest it would be filled with hundreds of unique animals and habitats. This hage, healthy vainforest would have no plastic and nature police that would make zone nobody out down any of the trees or plants. Find amazing fresh chain water

By Figgie and Morgan



What would our ideal Amazon be?

In the rainforest I would want it to be big and fresh with alive animals and happy tribes people. We would want no pollution no wild fires. I would want alive green plants and trees, also fresh shimmering water where animals can drink. Amazing long rivers and tropical birds flying around with dart frogs hopping high. I want no deforestation destroying the trees I also want animals roaming every corner of the Amazon.

By Adam and Madison







My Dream Amazon By Zoe and Oliver

My dream Amazon would have, colourful plants, wonderful streams full of different species of fish. A place full of life and adventure. The beautiful land teaming with nature and animals. Towering trees, way up above the green and brown ground. Waterfalls splashing, spraying all over the place.



Dream Amazon

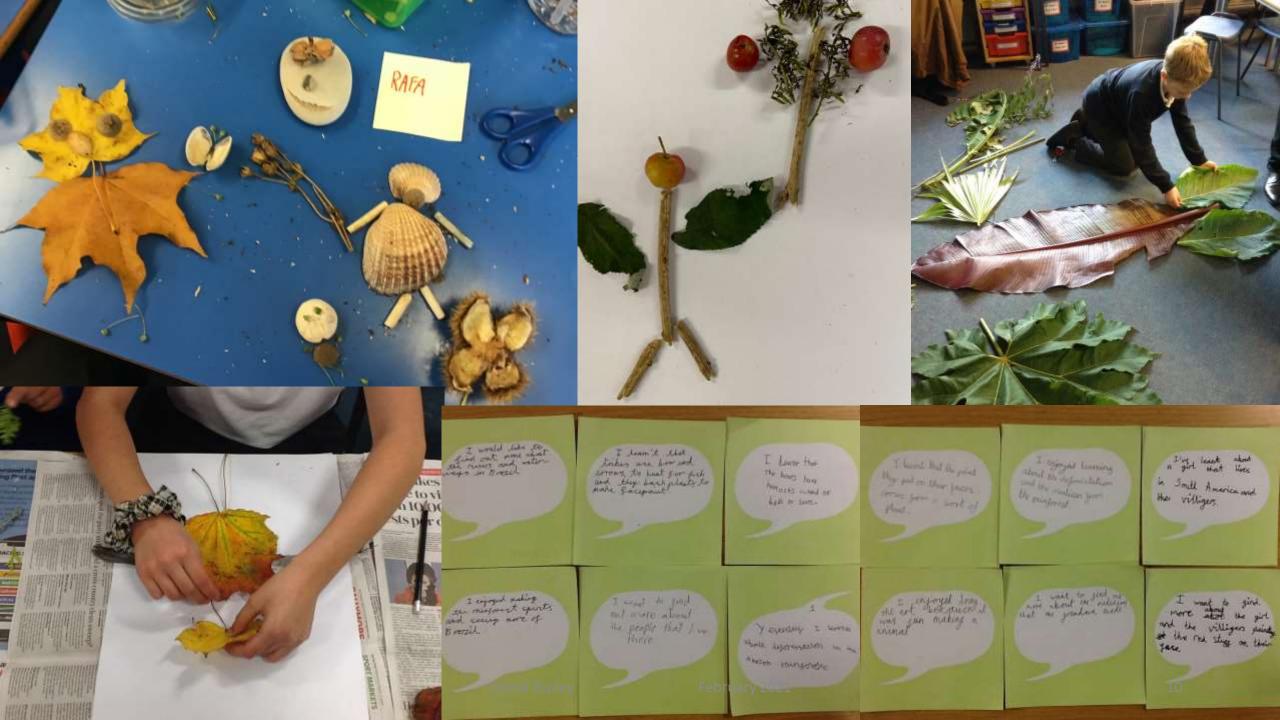
My dream amazon rainforest is to have no more killing of the animals and to have all the animal's habitat. I wouldn't want any litter or plastic to effect the rainforest. I wouldn't want any trees cut down. and no plants cut as well. I would like it to have lots of water to feed the animals and to keep them alive. I'd to plant more plants. I would like the people that live there to be happy.

THE AMAZON



BY ISLA AND FREDDIE





- 'Children loved doing their 'thunks''
- 'The children have really enjoyed the day'
- '... thank you for an amazing day.'
- 'Thank you very much for a very interesting day we learnt loads!'
- 'Really enjoyed creating our forest pictures!'
- 'Our children enjoyed learning about the continents and maps.'
- 'Thank you so much, we have really enjoyed it'
- 'Such a great day yesterday. The children really enjoyed it and got a lot from it.'

• 'Thank you so much for the opportunity for yesterday's workshop. The children thoroughly enjoyed the event and loved watching the video of the little girl in the rainforest and seeing the photographs of the Amazon and Brazil. I feel the children learnt a lot of information in a short space of time. There is much that we will revisit over the course of this term during our rainforest topic. It was a great opportunity for the children to use Zoom, interact with yourselves and the other schools. A brilliant day! I have attached some photographs and writing that the children did on the day and as follow up today.'



• 'Thank you very much for letting us be a part of the day, it was very interesting. The content was amazing. They enjoyed learning about the rainforest and the effect of deforestation on it. It was really nice to do something art related in the afternoon as it gave the children the opportunity to express themselves using organic material.'

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• 'What a fantastic learning experience for staff and students at our school. The pupils were fully engaged and were able to use such a wide range of skills throughout the day from problem solving to analysing to thinking creatively. The day was a great way of enriching our geography curriculum and bringing core KS2 geographical knowledge and skills to life. A really valuable experience that the children learnt a lot from!'

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• 'It was a great day, full of things the children had never experienced. The resource booklet was really great and I appreciated having them sent beforehand, as it meant that setting up for the day was a total breeze the night before – teachers always appreciate that! Also, on the day, it meant I could very easily direct the children to whichever activity they were doing and there was zero fussing. ... The afternoon was lovely – seeing Marcella's videos of her own experience in the Amazon was near magical, I have a lot of positive takeaways from the day, especially the subject content, but the timing of it and having so many others involved made the work aspect a bit of a rush when really the children were loving the subject content and so wanted to spend more time doing it. The children were very enthusiastic about their day – particularly loving the baby monkey in the video and what they learnt. Even this morning they were talking about the environmental impacts of the huge deforestation in the Amazon, so you've definitely made a very positive impact there. Thank you very much for the day. Your efforts were most appreciated!'





- 'It was really fun to learn more about South America and the people and children who live there.'
- 'I know lots more about the Amazon now. We need to do more to help.'
- 'I loved making my forest spirit. It was fun to learn about life in rainforests too.'



- 'I enjoyed having a Zoom session with other schools so we could learn together.'
- 'I liked making the forest spirits because there are lots of different shapes and sizes and you could create anything!'
- 'I like the opportunity to learn from someone who has had experience of it not just my teacher!'

Let's go on a scintillating South American adventure!

Consultancy

Workshops # 15TH OCTOBER 2020



https://create2inspire.co.uk/2020/ 12/03/off-to-south-america-onceagain-virtually-of-course/

https://create2inspire.co.uk/2020/ 12/05/fancy-a-virtual-trip-to-southamerica/

Next event: Wednesday 24th March 2021.

Emma Espley