

Royal
Geographical
Society
with IBG

Advancing geography
and geographical learning

The challenges and opportunities of an ageing society

## Teachers' notes

Lesson1: Britain's changing population age structure

Lesson 1 is intended as a stand alone overview of how Britain's population age structure has changed over the past 100 years.

## **Starter**

The starter is intended to develop students graphicacy skills and to reinforce their ability to intepret data. Depending on your style of teaching you can either use the BBC's interactive graph and use the starter as a discussive opener or ask students to work individually. If using the BBC graph, you will need to give students time to see the changes that are happening and may need to replay the graph several times.

Ensure the students are happy with population pyramid interpretation before they start the activity.

## **Main activity**

The clip from the speech by George Magus has been selected in order to provide a succinct overview of the main data. By asking students to make their own notes it will reinforce the information they are being given. The **fact sheet** for lesson 1 then backs this up with additional information. Students should identify the hot spot of ageing population in South West England.

The aim of the case study on South West England is that they can undertake a short enquiry, using the various sources of data and can use these to identify the different geographical aspects of demographic change.

## **Plenary**

The plenary is intended to be challenging and it may require a significant amount of teacher support. If it proves to be too time consuming, you could always focus on the age / sex data only and ask students to complete the remaining as homework.